

A.R. Lewis Elementary School

1755 Shady Grove Road

Pickens, SC 29671



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 225 students

School Phone: 864-397-1300

School Website: <http://www.pickens.k12.sc.us/ar1>

Principal: Melissa Terry

Superintendent: Dr. Daniel B. Merck

Board Chair: Dr. Brian Swords



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

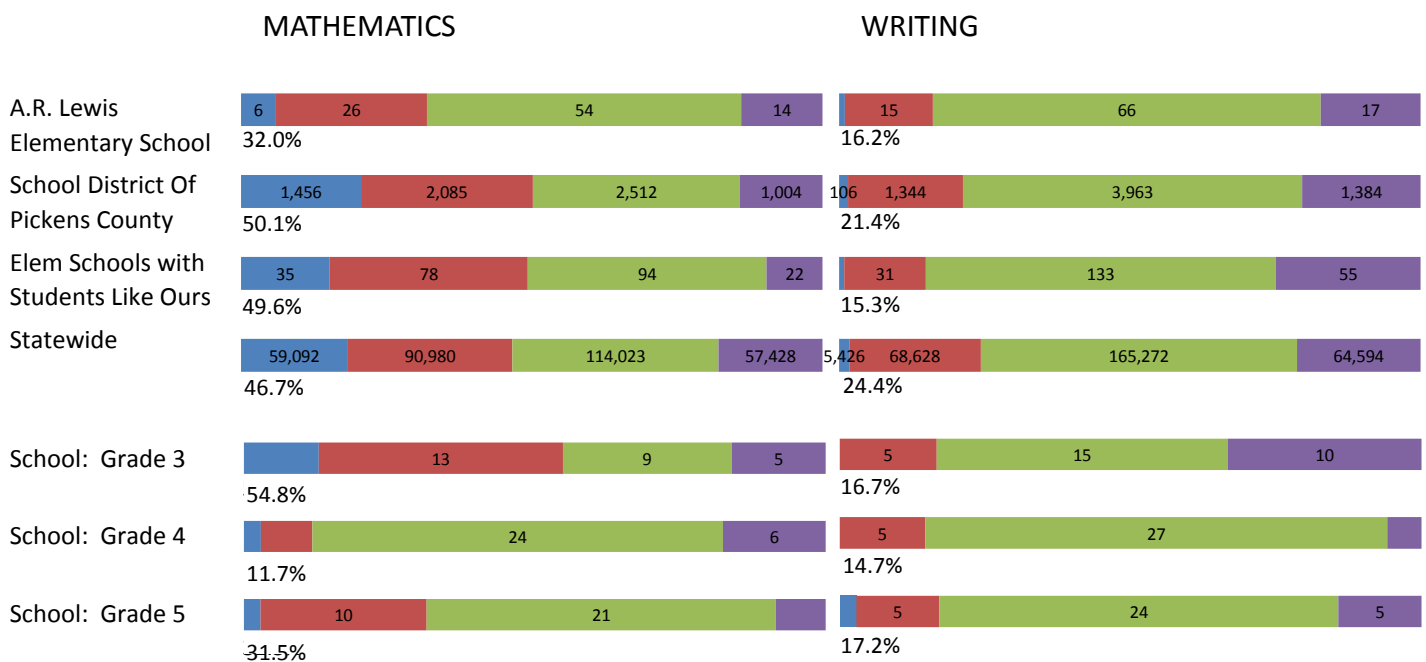
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

A.R. Lewis Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by striving to provide our students with the opportunity to acquire 21st century learning skills that will enable them to be successful beyond the classroom and participate creatively in today's age of innovation. We provide this environment daily as we challenge students in the classroom; provide extended learning opportunities in the arts, through STEM activities, and through after school programming; and equip our teachers through continuous professional development. Our teachers work to provide world class knowledge using innovative and effective teaching strategies in the classroom, such as the use of Thinking Maps, Math Number Talks, guided reading, Accelerated Reader, Write from the Beginning, STEM education, Reading Recovery, Robotics, hands-on science and math instruction, and creative problem solving activities. Technology is used daily in every classroom to build world class skills through the use of content and creative applications. A.R. Lewis traditionally has a history of academic success and was recognized in 2014-15 as a Title One Rewards School for Performance. In addition, A.R. Lewis strives to provide an educational experience that focuses on the education and development of the whole child. Students are recognized monthly for displaying character in a variety of areas, such as perseverance, work ethic, and the ability to work with others. We have hosted a plethora of life and career speakers, including engineers, bankers, community service workers, and medical professionals. A.R. Lewis has approximately 30 community mentors who come into the school and work with targeted students each week on communication skills, teamwork, and building study skills for the classroom. This year, our school implemented RAD kids in all grades to empower students to avoid violence and harm in their lives. Students also participated in anti-bullying lessons, drug abuse prevention, and service projects to the community. We also hosted three artists in residence this year, teaching art and culture from around the world to all students. Programs, such as Breakfast in the Classroom, a clothing closet, and Backpack Snacks, allow our school to address the needs of every child. The school offers a parenting center that is stocked with resources to assist parents, as well as morning parenting workshops. A.R. Lewis is proud to build Superstars that become future SC Graduates!

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

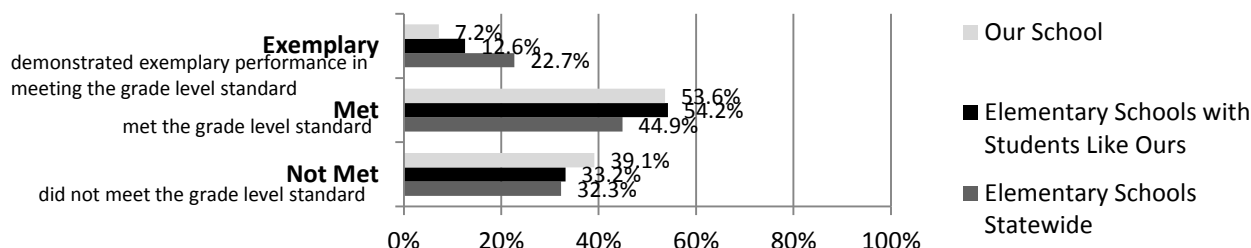
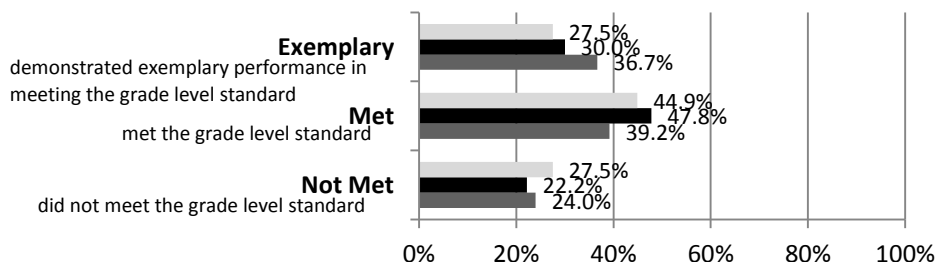
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 58.8 | 62.9 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 82.4 | 62.9 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 225) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 78.2 | Down from 80.4% | N/A |
| Attendance Rate | 95.9 | Down from 96.2% | 95.6 |
| With disabilities | 12.8 | Down from 14.0% | 13.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 7.3 | Down from 7.4% | 6.4 |
| Percentage of students retained | 3.0 | Down from 5.1% | 1.4 |
| Teachers (n = 15) | | | |
| Percentage of teachers with advanced degrees | 73.3 | Down from 76.5% | 58.0 |
| Percentage of teachers on continuing contract | 100.0 | Up from 88.2% | 80.9 |
| Teachers returning from previous year | 84.5 | Down from 88.7% | 88.2 |
| Teacher attendance rate | 94.9 | Down from 96.1% | 94.9 |
| Average teacher salary* | \$49,712 | Up 6.7% | \$48,212 |
| Professional development days / teacher | 13.3 days | Up from 8.6 days | 10.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.1 to 1 | N/A | 20.0 to 1 |
| Prime instructional time | 87.4 | Down from 90.0% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | Up from Good | Excellent |
| Avg. age of books / electronic media in the school library | 16.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 26.0 | N/A | 25.6 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 1.0 |
| District-issued technology devices per teacher | 1.1 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$10,499 | Up 4.6% | \$7,814 |
| Percent of expenditures for instruction** | 57.6 | Up from 57.5% | 65.7 |
| Percent of expenditures for teachers' salaries** | 59.3 | Up from 58.0% | 67.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 18 | 34 | 20 |
| Percent satisfied with learning environment | 100.0 | 97.1 | 90.0 |
| Percent satisfied with social and physical environment | 100.0 | 94.2 | 75.0 |
| Percent satisfied with school-home relations | 100.0 | 100.0 | 63.2 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | At-Risk |
| 2013 | Good | Below Average |
| 2012 | Good | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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